Dear St Francis College Community,

I hope all families were able to enjoy a wonderful holiday break. The weather was certainly glorious over the two weeks which added to the enjoyment of holidays.

The Church is now in the season of Easter and this Sunday’s gospel is the story of the post-resurrection encounter of Jesus with the disciples on the road to Emmaus. The story of the encounter on the road to Emmaus is unique to Luke's Gospel. For Luke faith is a form of sight: seeing with fresh spiritual eyes (cf. Luke 9:45). This gift of new sight reaches its pinnacle when Jesus opens their eyes to understand the Scriptures which had spoken about him. Bear in mind, of course, that these Scriptures were from the Old Testament. Luke writes: ‘And their eyes were opened and they recognized him. They said to each other, "Did not our hearts burn within us while he talked to us on the road, while he opened to us the scriptures?"’ (vv. 31-32).

Over two thousand years later we walk with the Lord along the road of our lives and on this journey he opens up the Scriptures for us too. In our Australian society today we can improve on the way in which we walk with the Lord especially in the way in which we treat refugees/boat people. Jesus identifies himself as a stranger to be welcomed (Matthew25:35). The Church teaches that Christ has in some way united himself to every person. Christ will consider done to himself the kind of treatment that is reserved to any human person, in particular, to the least among them, the stranger.

While the gospel compels us to welcome strangers it also presents the opportunity to practice the commandment to love God “with all your heart, all your soul, all your mind and all your strength” and to love the other “as you love yourself” Mark 12:29-31. Pope John Paul II invited us “to see Christ in every brother and sister in need, to proclaim and defend the dignity of every migrant, every displaced person and every refugee. In this way, assistance given will not be considered an alms from the goodness of our heart, but an act of justice due to them”. What can you do to improve the lives of those refugees held in detention? Here is a way in which you may be able to improve the lives of those refugees held in detention and perhaps put a more positive and welcoming and caring face to the people of Australia.

Julian Burnside AO, QC an Australian Barrister and Human Rights advocate wrote to Peter McPhee with suggesting a way in which we can support refugees in detention. I have included the following information for you.

Dear Peter,

In June of last year I received a letter from a courageous, young Iranian man who fled persecution in his country, which led to him being detained inside Sydney's Villawood Detention Centre.

He had spent the last three and a half years of his life in detention, during which time he'd suffered more than any young man should and seen many of his friends, who could no longer bear the burden of detention, die or return voluntarily to face persecution.

He wrote asking for help. This is part of his story:

"When I set foot on Australian soil, I had felt I set foot in a land where the people there would see me as a human being who is reaching out a hand towards them for help, but... now it is [42 months]

I need help, but my voice is not reaching anywhere and I am extending my hands seeking help from you."
This young man, like so many others who are currently detained in Australian centres, could be forgiven for seeing Australia as a country, which doesn't abide by its international obligations under the Refugee Convention, or thinking Australians might be unwelcoming people, who don't care about the plight of those less fortunate.

We know that's far from the case.

On a daily basis I encounter the kind of Australians, whom I know represent this country and its values. Those with hearts as big as our land and bright as our sun. Those who embody our ethos of being the land of the fair go – a country with "boundless plains to share".

Another letter I received from a person held in detention ended with the words:

"Please write again. Please do not forget us; we are human."

This is where you can help. Will you be part of my letter writing campaign and show some of the world’s most vulnerable people that we’re capable of compassion and empathy?

Find out how to get involved: [https://www.getup.org.au/letters-to-asylumseekers](https://www.getup.org.au/letters-to-asylumseekers)

In February GetUp members, along with thousands of Australians, lit a candle for all those who have suffered, and continue to suffer, under our government’s asylum seeker policies. Together, we attended Light the Dark vigils across the country and showed Australia, and the world, what we’re capable of – compassion, love and hope that we can make a difference.

Now we need to show asylum seekers that there are Australians who are thinking about them and are doing everything they can to fight these brutal policies put in place by our so-called leaders.

Will you write to an asylum seeker on Manus Island or Nauru and let them know, we have not forgotten them and we care?

At St Francis, we pay our respects to all service men and women, past and present. The 99th Anniversary of ANZAC Day saw many hundreds of students and staff from the College attend services in Leeton and across the State. We thank and acknowledge all those who represented their school on ANZAC Day (see pictures following).

The College commemorated ANZAC Day on Monday 28th April (see collage following). We express our special thanks to Mr Ian Bull from the Leeton Town Band who played the Last Post and Reveille and to members of the Leeton Cadet Corp for their leadership; Elijah Ingram, Matt Bagley, Shane Bagley, Brenton Langridge, Todd Mclean and Matthew Owen.
ANZAC DAY NARRANDERA

I would like to extend my sincere thanks to all of the students who participated at the ANZAC Day march in Narrandera this year (see pictures following). As always, they conducted themselves with the utmost dignity and respect for the occasion. I am incredibly proud of these young people who gave up their time and represented their school and families so admirable.

This year saw us participate in the formal part of the service for the very first time. I would like to acknowledge Kurt Jensen and Matthew Flynn who read the Prologue so confidently. I would also like to thank Julie Flynn for her efforts in this regard during my absence. Thanks again, Mrs Ann Charles

ANZAC DAY WRITING COMPETITION

FEDERAL

Member for Riverina, Mr Michael McCormack, was delighted with the number of entries received in his Annual ANZAC Day writing competition. The competition, which encourages students to write a creative and original piece of no more than 250 words about the ANZAC Centenary in the Riverina.

All students who enter will receive a special commemorative certificate, with the Primary and Secondary school winners from each of the four regions featured in Mr McCormack’s booklets distributed to the Riverina ahead of ANZAC Day.

Year 12 student, Jeremy Westblade was a winner in the Secondary Section and will be presented with a book prize and commemorative certificate next Wednesday by Mr McCormack at the College. I would like to share Jeremy’s poem below:

IN HONOUR OF THE ANZAC MEN

It wasn’t all that long ago, those men marched to laughing death
And the statter of their guns ticked like time
A thundering chorus of explosions broke the stagnant air
And the grim and dirty faces tried a smile

Soldiers trudged past hills and deep ravines, careful of every step
And eyes are always seeking hidden snipers tricks
The silence whispers when the guns don’t wish to speak
They stood as one, as ANZACs, and soldiered on

Today in veteran’s memories, we march our remembrance
As drums keep time in steady echoed beat
The shrilling of the trumpets blast pride into the air
And badges worn in honour glimpse heavy smiles

Our feet drag through dust that ripples across cracked plains
Or stand on lookout for washed out sheep
And from their eternal silence our freedom still breaths strong
So we follow them, the ANZACs, who soldiered on

By Jeremy Westblade
St Francis De Sales Leeton

UPDATE ON JAYDEN

Mick Collins (SFC Maintenance Officer) wishes to advise that his Grandson Jayden has undergone further tests in Sydney and is pleased to say that they have come back ‘all clear’. Jayden goes back in three months’ time for another check-up with his doctors.

Mick and family sincerely thank the College Community for the recent support with the fundraising activities that assists with the accommodation, travel and other related costs for Jayden.
LETTER TO PARENTS

In May 2014 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard.

Background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student’s right to privacy is maintained.

The NAPLAN tests will be conducted from 13 - 15 May 2014.

<table>
<thead>
<tr>
<th>TUESDAY 13 MAY</th>
<th>WEDNESDAY 14 MAY</th>
<th>THURSDAY 15 MAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Conventions (Spelling, Punctuation and Grammar)</td>
<td>Reading</td>
<td>Numeracy (Number, Algebra, function and pattern; Chance and data; Measurement and Space)</td>
</tr>
<tr>
<td>Writing</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 16 May – A ‘catch-up’ day is scheduled for students who missed a test or were absent on a test day. Students may be considered for exemption from the tests if:

- they are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- they have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.
All other students are expected to participate in the tests. Disability adjustments which reflect the student’s normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustment or exemption from the tests must be discussed with the school Principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the Principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the Principal of the school your child attends if you would like to discuss your child’s participation in NAPLAN.

Additional information about NAPLAN can be found at: www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html.

CHANGE OVER TO WINTER UNIFORM

All students must be wearing winter uniform by Monday 20 May 2014. Please see below the Winter Uniform requirements:

WINTER UNIFORM : YEARS 7-10

<table>
<thead>
<tr>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Skirt</td>
<td>Grey Regulation Serge Trousers</td>
</tr>
<tr>
<td>College Grey Jumper</td>
<td>College Grey Jumper</td>
</tr>
<tr>
<td>New College Tracksuit Jacket</td>
<td>New College Tracksuit Jacket</td>
</tr>
<tr>
<td>SFC Spray Jacket</td>
<td>SFC Spray Jacket</td>
</tr>
<tr>
<td>New Blue “Peter-Pan” Collared Shirt</td>
<td>Blue Long Sleeve Midford Shirt</td>
</tr>
<tr>
<td>White Socks or Navy Tights are to be worn with Skirts</td>
<td>College Grey Tie</td>
</tr>
<tr>
<td>Black Leather School Shoes</td>
<td>Grey College Socks</td>
</tr>
<tr>
<td></td>
<td>Black Leather School Shoes</td>
</tr>
</tbody>
</table>

All Years 7-10 students are required to wear the College Grey Tie with Winter Uniform; boys are required to wear ties at formal College functions with Summer Uniform

WINTER UNIFORM : YEARS 11 & 12

<table>
<thead>
<tr>
<th>Ladies</th>
<th>Gentlemen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Navy Blue Tartan Skirt</td>
<td>Navy Blue Dress Trousers</td>
</tr>
<tr>
<td>Navy Blue SFC Jumper</td>
<td>Navy Blue SFC Jumper</td>
</tr>
<tr>
<td>White Long Sleeve House</td>
<td>White Long Sleeve Midford Shirt</td>
</tr>
<tr>
<td>White Socks or Navy Tights are to be worn with Skirts</td>
<td>Navy SFC Tie</td>
</tr>
<tr>
<td>or Tights</td>
<td>Navy Socks</td>
</tr>
<tr>
<td>SFC Spray Jacket</td>
<td>SFC Spray Jacket</td>
</tr>
<tr>
<td>Black Leather School Shoes</td>
<td>Black Leather School Shoes</td>
</tr>
</tbody>
</table>

Senior Male students are required to wear ties in Winter and at formal College functions with their Summer Uniform

SCHOOL SHOES

As part of the College Uniform all students are required to wear black lace up school shoes (as picture right) as they comply with the SAFETY and OH&S Regulations of Australia.

Skate shoes and flat-soled black casual shoes are NOT acceptable footwear and have never been part of the College Uniform.
SPORT / PHYSICAL EDUCATION UNIFORM : YEARS 7-10

<table>
<thead>
<tr>
<th>Boys &amp; Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Navy Blue Shorts with College Badge</td>
</tr>
<tr>
<td>White Socks</td>
</tr>
<tr>
<td>SFC Sport Shirt</td>
</tr>
<tr>
<td>SFC Spray Jacket</td>
</tr>
<tr>
<td>SFC Tracksuit (available from Brads Leeton and Robinsons Narrandera)</td>
</tr>
<tr>
<td>1 piece Swimming Costume for Girls</td>
</tr>
<tr>
<td>Boys &amp; Girls to wear Navy Blue wide-brimmed Hat for outdoor sport</td>
</tr>
<tr>
<td>White Sports Shoes</td>
</tr>
<tr>
<td>Canterbury Rugby League Shorts and Socks will be worn for Competition Sports – boys only</td>
</tr>
</tbody>
</table>

* Denotes that items are available only through the College Uniform Shop.

I urge all parents to continue to support us in our Uniform Requirements & Policy. Brad’s Mensland of Leeton and Robinson’s of Narrandera are fully aware of our requirements and stock our requirements...

- **Ties are worn to the top button of shirts by Junior and Senior Boys**
- **Junior Boys trousers are Grey Serge, not jeans, cords etc**
- **Senior Boys Trousers are Navy Dress Trousers**

If you are unsure about Uniform, please ask before you buy to make sure uniform items purchased are correct.

**OLD COLLEGE TIES REQUEST!**

Please consider donating boys junior and senior College ties to the uniform pool, if you have any at home that are no longer required. Many thanks, Seb Spina AP

**BOARDING STUDENT APPOINTMENTS**

The College makes transport available to any boarding student who requires attendance at tutoring, sports, etc after 4:00pm. It is requested that any medical appointments made for boarding students, including physiotherapy, be made after school hours (being after 3.30pm), so this transport facility is utilised to the fullest.

**ABORIGINAL MEDICAL SERVICE**

A reminder to the families concerned that the SIGNED CONSENT FORMS sent to you in March 2014 that these forms need to be returned to the College for your son/daughter/ward to have the basic screening by the Griffith AMS for hearing and eyesight on TUESDAY 13 MAY 2014 at St Francis College to take place. These consent forms need to be handed in to Mrs Chambers or Mrs Puntoriero no later than Wednesday 7 May 2014.

_Mrs Belinda Chambers, Aboriginal Education Officer_

**SRC NEWS**

At the end of last term students nominated and votes were collected for the 2014 Student Representative Council. Thank you to the outgoing SRC who did a fantastic job last year and term 1 this year. The following students are the new representatives:

- **Year 7** George Sandral and Mardie Hamilton
- **Year 8** Isaac Williams and Pierra Nardi
- **Year 9** Jake Wood and Brianna Pilon
- **Year 10** Georgia Everett and Dav Francis
- **Year 11** Matthew Flynn and Charlotte Lander
- **Year 12** Nim Sundaram and Laura Tension

Congratulations! The badge presentations will take place at Assembly on next Thursday. _Miss Monique Cowled, SRC Convenor_
Welcome back to Term Two. Hopefully everyone has had a safe & relaxing holiday. This Term is sure to fly by with so many events coming up and only being nine weeks.

Hopefully you took the opportunity over the holidays to look over with your son/daughter their progress report for Term One and if required, discussed strategies that could be put in place to improve their performance/behaviour in the classroom. Parents will have the opportunity in Term Three to arrange an interview with their child’s teacher if required. If you are having any concerns prior to this please do not hesitate to contact your child’s teacher or myself at the school.

Congratulations to Georgia Everett & Dafyyd Francis who were voted in on the Student Representative Council for 2014.

Thankyou to the numerous Year 10 students who were involved in the school float during the Sunrice Parade as well as the ANZAC Day march, which were both held over the Easter holidays. It is always a delight to see students take some time out of their own holidays to give back to the community.

Futures R Us students commenced their work placement this week. Hopefully students really take this seven week opportunity to immerse themselves in the workplace and demonstrate what they are capable of.

What’s happening next week? Week 2, Timetable Week 1
- Monday 5th May – Textiles Costume
  - English in class “Protest”
- Tuesday 6th May – Year 10 sport day (sports uniform) Period 4
  - BISSA Athletics (Albury)
- Wednesday 7th May – Metals prac skills assessment (period 4)

YEAR 11 VOCATIONAL EDUCATION (VET) STUDENTS

WORK PLACEMENT FORMS – DUE TODAY
Thank you to all those students who have visited their work places and had their Work Placement forms signed by their employers. Students who have not returned their forms will be unable to attend Work Placement. If you have had trouble making contact with work places please email me as soon as possible pettit@ww.catholic.edu.au.

WORK READINESS DAY – NEXT THURSDAY 8 MAY – GRIFFITH EXIES CLUB
As a requirement of attending Work Placement, all students will be attending a mandatory training day next Thursday. Buses will leave SFC at around 9am and return by the end of the school day. Students are required to dress in smart casual (no jeans please), as if they were going to attend a Job Interview. There will be a range of employer representatives and Catholic School Office representatives attending.

Ian Pettit, Vocational Education Co-ordinator (VET) 2014

SFC ENVIRONMENTAL SUSTAINABILITY GROUP (ECO GROUP)
As a result of the Business Services VET Environmental Trust Grant successful grant application, a group of students at SFC have started to plan a range of awareness raising activities to promote environmental sustainability.

The first initiative will be a ‘trial’ recycling bin dedicated to WATER BOTTLES ONLY. The bin will be placed in one year group area and an attempt will be made to ask students to place their water bottles in the bin. The group are also hoping to begin awareness around the electricity saving strategies.

Mr Ian Pettit

YEAR 7 BREAKING NEWS

Year 7 have settled into Week One of Term 2 very well.
Students received their first lot of words for this Term’s Spelling Competition and were tested on Thursday. The details of the competition have been pasted into student’s diaries and are attached to the newsletter for your fridges.

A reminder to all parents and guardians that students should be reading every evening for a minimum of 20 minutes.

Year 7 Girls and Boys AFL had a fantastic day on Wednesday in Griffith. 14 Blue won their game and 14 White enjoyed their time on the field! The girls played their first game and displayed great talent. Coach Travis Doyle was very impressed with their performance. Mr Doyle stated “these girls will make St Francis a side to fear in the future!”.

**Upcoming tasks for WEEK 3:**
1. HSIE Ancient Egypt Task due
2. RE ‘Bible Speak’ skills test

Keep up the great work! Miss Bianca Fonte, Year 7 Co-ordinator

**AFL GIANTS CUP U14s REPORT**

Last Wednesday, the St Francis football under 14’s A and B team travelled to Griffith along with coaches Mr Doyle and Mr McCormack alongside assistant coaches Mitchell Conlan, Jake Scarr and William Boys. St Francis was expected to dominate the Giants Cup Competition at the Exies Oval.

The day opened for the St Francis boys in a fierce game between the A and B teams. Despite their best efforts, St Francis B fell to their opposition 84 to nil. With 10 separate goal kickers they were simply outclassed. Some notable moments included George Sandral executing a daring smother to set up yet another goal, as well as B team’s intense defensive pressure on their opposition. The day advanced with the St Francis A team taking on Wade high. The boys after receiving some inspiration from Mitchell Conlan’s pre-game went on to dominate the field. Through the class and skill of players such as Jack Grintell, Izaac Williams and Justin Dore, the main goal kickers of the game, Sam Hopper and Nathan Tang, were able to kick through easy goals. They won the game 48 to 7.

Next in the Giants Cup competition was a chance for St Francis B to claim some victory after their last defeat. They challenged Marian Catholic College in what was to be a close match. Fletcher Alexander was successful in using his height to clear the ball from the ruck and Javier Heym was key in moving the ball down the field, allowing forward Jordi Anthony to secure a goal for the team. Unfortunately, the team’s goal kicking let them down and even their key backmen Ty Fletcher and Zack Griffin could not stop Marian from establishing a 4 goal lead to win the game. It was now St Francis A team’s time to secure their dominance and take on the victorious Marian side. This time the Feagai boys, Max and Matt, brought some real skill into the game and weaved their way through the opposition to set up several goals for their team, helping Sam Hopper and Hugh Collins to both collect 3 goals. Alongside the likes of Justin Dore and Tom Savage St Francis A was able to conclude their day undefeated at 60 Nil. Bringing a close to the competition, St Francis B took on Wade High. They certainly improved over the day and this time were able to score 3 goals in the first half, including a magnificent effort from Kyle Pete to kick one from the boundary. Their backline again proved to be their essential component, but fell to Wade by 3 goals. The St Francis A team successful in their bid to move to the next level of the Giants Cup and will move on to the next round. Many thanks to Mr Doyle and Mr McCormack for organising the St Francis teams and to all the student helpers throughout the day.

*By Travis Hattwell and Tom Dore.*

**NSW CCCAFL U15 SELECTIONS - Mr Travis Doyle**

Congratulations to the following boys on their selection in the NSW CCCAFL Under 15s Team:

Jameson Booth, Tyh Evans, George Pavese, Jacob Chant, Isaac Williams, Sam Hopper & Jake Woods
WHAT’S HAPPENING?

CONTRIBUTION TO SFC NEWSLETTER
What have you been doing recently? We would love to hear your news!
In addition to stories about our past students, it is important to include what is happening with our current students/families as well as our past so please phone, email or fax any news you would like to share with the College Community to Mrs Briggs at the College Office at office@sfcww.catholic.edu.au

WE LOVE KEEPING IN TOUCH WITH YOU!
At SFC we are striving to maintain an accurate database of contact details for all past students to ensure ongoing effective communication with the thriving wider community.
If we do not have your current email address, please email it to us at office@sfcww.catholic.edu.au or pettit@ww.catholic.edu.au (Mr Ian Pettiti).

HEALTH NEWS
The second round of the school immunisation program will be held on Wednesday 7th May in the morning. This will involve all Year 7 boys and girls and Year 9 boys only. For those students that have not handed their cards in please make arrangements with your local GP to have them administered. When they have been completed outside of the school environment please supply a copy of the completed immunisation for our records.

PLEASE make sure that SPORTS UNIFORM is worn on this day for those participating in the immunisation program. The immunisations will now be held in the OLD LIBRARY for a trial basis.

If there are any queries please contact myself or Jodie Bloomfield at Leeton Community Health Centre 6953 1205 where the school immunisation program is co-ordinated.

In Health, Vonn Gavel RN (SFC Health Centre)

LEETON CATHOLIC DEBUTANTE BALL PRACTICE
The first practice is on Thursday 15 May 2014 at 7.00pm at Madonna Place, Leeton. Any girls still interested in participating there are positions still available. Phone Polly on 6953 4023 for further information.

CANTEEN ROSTER Week 2: TT1

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 May</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>Kaye Dalton</td>
<td>Maria Teusner</td>
<td>Sarah Smyth</td>
<td>Kelly Williams</td>
<td>Jodie Gilbert</td>
</tr>
</tbody>
</table>

If you are able to help out for a day a term or even two days per term please contact Lyn on 02 6953 2901 (AH) or email vantl@ww.catholic.edu.au Or during school hours please contact Lyn Vant directly on 6953 3622, Extension 219.

COMING EVENTS - Week 2: TT1

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>5 May</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>Sound &amp; Lighting Workshop, 9.20-3.30</td>
<td>BISSA Athletics, Albury</td>
<td>Yr 7 Boys/Girls &amp; 9 Boys Immunisation</td>
<td>Diocesan Soccer Griffith</td>
<td>Youth Mental Health Program, 9.30-3.00 @ Roxy Theatre Leeton</td>
</tr>
</tbody>
</table>
SFC Easter Parade Float, 19 April 2014
ANZAC DAY MARCHES

Barellan

Lockhart

Griffith

Hay

Urana

Narrandera
CHARITY BIRD SALE
All proceeds to local charities
Yanco Community Hall, Main Avenue, Yanco

Saturday 10 May 2014
All birds welcome.
(no pigeons or poultry – no pre-selling – no overcrowding – cages must be clean)
Benching from 8.00am to 9.30am Saturday (bird entry fee is $1.00 per bird), Bird Sale from at 10am to 2.00pm

Entry Fee is $2.00 per person (under 15 years free)

Trade stalls & Displays welcome
Lions Club Canteen available onsite
NSW NPWS Conditions apply.

For more information and conditions of sale please contact Fred Schmetzer on 0427 557 270
Frequent questions

“How does my child log in?”
Students can connect to the tutors from home using their own computers or library computers, or anywhere the internet is available. There is no registration and no need to sign up. Your child enters a library member number rather than their year level and subject. Within moments they are connected to an expert tutor and they can ask their question.

Students go to: yourtutor.com.au and use a library member number to sign in.

“Who are the tutors?”
Our tutors are all Australian-educated and located, and are certificated teachers, professional tutors, and post graduates of Australian universities. Every tutorial is recorded and reviewed for quality assurance.

“What happens in a tutorial?”
Every student is different, so every one-to-one tutorial will be different as well. Tutors take into consideration your child’s specific question, previous learning, and current skill level and use this context to work through the problem together. Keep in mind that tutors will not give answers, but will guide your child to encourage independent thinking and good research methods so they are prepared for future situations.

For parents and carers

yourtutor allows you to engage directly with your child’s education without having to be an expert in every subject, and aims to reduce the stress of ‘homework time’ in households. Particularly for younger children, parents are encouraged to see how the Online Classroom works by sitting beside your child for the first conversation.

Students can also log in as many times as they want. But remember that tutors help thousands of students from across Australia every single day. That’s why there is a ‘fair go’ policy in place. This means that the tutor will help each student with their question, then ask the student to re-think and continue with Independent study so that the next student can connect with a tutor and get help as well. Students can always sign back in later for more help.

For students

Yourtutor is a Digital Hub and NBN-enabled service.

What is yourtutor?

Yourtutor is a unique learning service that connects your child via the internet to an Australian teacher or subject specialist for a one-to-one conversation about homework, assignments, writing, exam preparation and study questions.

Thousands of students, families, and schools use yourtutor for real learning outcomes. Students have been helped nearly 900,000 times so far, and every night, eight nights more students find individual, tailored, and focused help with their homework, study, and writing.

What can yourtutor do?

- Reduce parents and caregivers during ‘homework time’
- Provides on-demand homework help to fit into busy family schedules
- Removes students’ homework frustration (no excuses of “I couldn’t do my homework”)
- Encourages independent learning

Information for parents

Free homework, study, and writing help for families

Online, on-demand, anonymous

This quick video shows students how it works. Parents, take a look for yourself: yourtutor.com.au/mars

Use your library member number to sign in online from the library or at home.

Go to yourtutor.com.au

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What is yourtutor?

Yourtutor is a unique learning service that connects your child via the internet to an Australian teacher or subject specialist for a one-to-one conversation about homework, assignments, writing, exam preparation and study questions.

Yourtutor provides on-demand homework help to fit into busy family schedules. It removes students’ homework frustration (no excuses of “I couldn’t do my homework”) and encourages independent learning.

Need help signing in?

ph: 1300 853 599 | support@yourtutor.com.au

What can yourtutor do?

- Reduce parents and caregivers during ‘homework time’
- Provides on-demand homework help to fit into busy family schedules
- Removes students’ homework frustration (no excuses of “I couldn’t do my homework”)
- Encourages independent learning

For parents and carers

Yourtutor allows you to engage directly with your child’s education without having to be an expert in every subject, and aims to reduce the stress of ‘homework time’ in households. Particularly for younger children, parents are encouraged to see how the Online Classroom works by sitting beside your child for the first conversation.

Students can also log in as many times as they want. But remember that tutors help thousands of students from across Australia every single day. That’s why there is a ‘fair go’ policy in place. This means that the tutor will help each student with their question, then ask the student to re-think and continue with Independent study so that the next student can connect with a tutor and get help as well. Students can always sign back in later for more help.

For students

Yourtutor is a Digital Hub and NBN-enabled service.

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Yourtutor is a Digital Hub and NBN-enabled service.
Every Monday during Pastoral, you will receive 10 focus words which have been provided by your subjects. You must complete an activity each night to revise your words in preparation for your quiz on Thursday Morning. The points from each pastoral will be added each week. At the end of the term, the Pastoral class with the most points will be rewarded with a PIZZA LUNCH.

Below is a list of activities to complete with your spelling words. You MUST complete ONE activity per evening. You may choose what you wish to complete each night.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tbody>
<tr>
<td>1. Look, cover, write and check</td>
<td>1. Write your words and group as Nouns, Adjective, Adverb or Verb</td>
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<td>2. Write the words with BLUE vowels and RED consonants</td>
<td>2. Write your words in alphabetical order TWICE</td>
<td>1. Two activities on SPELL CITY: <a href="http://www.spellingcity.com/">http://www.spellingcity.com/</a></td>
</tr>
<tr>
<td>3. Write each word and word that rhymes with it TWICE</td>
<td>3. Use each word in a sentence</td>
<td>2. Draw a picture and “hide” the spelling words in the picture</td>
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<tr>
<td></td>
<td></td>
<td>3. Create a find a word giving clues for each of your spelling words</td>
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COMMITMENT LOG:
Each evening you must record what activity you chose to do and sign to show you have completed the activity. Miss Fonte will do ‘spot checks’ on your commitment logs so remember to keep this record.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
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<tbody>
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<td>NINE</td>
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