THE HSC SUBJECT SELECTION PROCESS:

Step 1. SFC SUBJECT SEMINARS (Week 2)

Step 2. HSC INFORMATION NIGHT (Week 3- 28th July)

Step 3. DISCUSSION OF SUBJECT SELECTION IN PASTORAL (Week 3/4)

Step 4. COMPLETE SUBJECT SURVEY FORM (Week 4, Wednesday 5th August)
Step 5. FINAL SUBJECT LINES RELEASED – Wednesday, 19th August

Step 6. STUDENTS HAVE “ONE-ON-ONE” CONFERENCE (Week 7- 24th August)

Step 7. STUDENTS TO SUBMIT FINAL SUBJECT CHOICE (Week 7- 26th August)

Step 8. SFC TO FINALISE SUBJECTS FOR 2016
WHAT IS THE HSC?

The Higher School Certificate is:

- is the culmination of a student’s school career
- reports student achievement in terms of a standard achieved in individual courses
- presents a profile of student achievement across a broad range of subjects
It’s important to consider

• What you are good at

• What you are interested in

• What you think you might want to do when you leave school
REQUIREMENTS FOR ALL STUDENTS

Year 11- Preliminary Course

* minimum of SIX subjects (totalling 12 units)
* students must satisfactorily complete the Preliminary course before commencing the corresponding HSC course

Year 12- HSC Course

* minimum of FIVE subjects (totalling 10 units)
In both Year 11 and Year 12:

- English is **compulsory**
- Studies of Religion (1 or 2) or Catholic Studies is **compulsory**
- Students **select** from a range of courses that allow them to either attain their HSC and an ATAR **or** attain their HSC (See pages 6-7 of Course Information booklet)
The Australian Tertiary Admission Rank (ATAR):

is for students wishing to gain a place at a university

Requires satisfactory completion of:

• at least **four** Board Developed Course subjects including English

• **only one** VET course can be used when calculating an ATAR

• Totalling 10 units of Board Developed Courses
**Example 1:**

**HSC & ATAR – A student may select the following courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Advanced</td>
<td>2unit</td>
</tr>
<tr>
<td>Mathematics General</td>
<td>2unit</td>
</tr>
<tr>
<td>Business Studies</td>
<td>2unit</td>
</tr>
<tr>
<td>Legal Studies</td>
<td>2unit</td>
</tr>
<tr>
<td>Studies of Religion 2</td>
<td>2unit</td>
</tr>
<tr>
<td>Biology</td>
<td>2unit</td>
</tr>
</tbody>
</table>

**Total** 12 units
Example 2:  
**HSC & ATAR** – A student may select the following courses:

- English Advanced: 2unit
- Mathematics: 2unit
- Geography: 2unit
- Visual Arts: 2unit
- Studies of Religion: 2unit
- Metals and Engineering (VET): 2unit

**Total**: 12units

(1 VET subject. The ATAR is calculated from the 10 best units including English and only ONE VET subject)
Example 3:

**HSC & ATAR** — A student may select the following courses:

- English Standard 2 unit
- Mathematics 2 unit
- Legal Studies 2 unit
- Studies of Religion 2 unit
- Hospitality (VET) 2 unit
- Metals & Engineering (VET) 2 unit

**Total** 12 units

(2 VET subjects -> 12 units. ATAR = 10 best units including English and only ONE VET subject)
Example 4:

HSC WITHOUT ATAR - A student may select the following courses:

- English Studies  2 unit
- Catholic Studies  1 unit
- Sports, Lifestyle and Recreation  1 unit
- Mathematics General 1  2 unit
- Hospitality (VET)  2 unit
- Construction (VET)  2 unit
- Agriculture  2 unit

**Total**  12 units

(2 VET subjects and Board Endorsed Courses)
HOW IS THE HSC MARK DETERMINED?

Moderated School Assessment 50%

External Examination 50%

HSC Reported Mark
VET IN THE HSC

Industry Curriculum Framework Courses

Vocation Context
- Competency-based assessment
- Requirements from the Training Package

HSC Context
- Assessment requirements
- Optional HSC Examination (for 240-hour courses)
- BOSTES requirement: 70 hours mandatory work placement for 240 hour course

BOSTES
BOARD OF STUDIES
TEACHING &
EDUCATIONAL
STANDARDS NSW
bostes.nsw.edu.au
WHAT ELSE?
Life Skills Courses are designed for a small percentage of students with **special education needs**. Life Skills Courses:

- have Board Developed Course status
- contribute to the attainment of the HSC
- do not contribute to the calculation of an ATAR
HSC: All My Own Work

- HSC: All My Own Work is a **mandatory program** designed to help HSC students to follow the principles and practices of good scholarship.

- It consists of five modules:
  - Scholarship Principles and Practices
  - Acknowledging Sources
  - Plagiarism
  - Copyright
  - Working with Others
Students must:

• **follow the course** developed or endorsed by BOSTES

• **apply themselves** with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and

• sit for and make a **serious attempt** at any requisite Higher School Certificate examinations for a course and internal school assessment tasks

• **achieve** some or all of the course outcomes

• **VET** Board Developed Courses require students to **complete mandatory work placement**
Record of School Achievement
CHOOSING YOUR HSC COURSES

It’s important to consider

• Syllabus requirements - Practical/Major work components
• Subject combinations
• Other commitments - family, sport and part time work
Syllabuses

The Board of Studies, Teaching & Educational Standards NSW (BOSTES) is responsible for developing syllabuses to be taught in New South Wales schools, from Kindergarten through to Year 12.

BOSTES has developed new NSW K-10 syllabuses for English, Mathematics, Science (including Science and Technology K-6) and History, incorporating the Australian curriculum. Phased implementation of the new syllabuses began in 2014.

In this section you will find information about:

- The New South Wales syllabuses for the Australian curriculum and support materials being phased in from 2014.
- HSC or Stage 6 syllabuses and support materials for Board Developed Courses, Board Endorsed Courses, School Developed Board Endorsed Courses, University Developed Board Endorsed Courses and the Board Endorsed Alternative Education Program.
- Years 7–10 syllabuses and support materials (including information on School Developed Board Endorsed Courses and the Board Endorsed Alternative Education Program).
- K–6 syllabuses.
CHOOSING YOUR HSC COURSES

It’s important to consider

• What you are good at

• What you are interested in

• What you think you might want to do when you leave school
THANK YOU!